

GLPM

*Evaluation and guidance services  
for transnational projects in education*



**INTRODUCTION TO THE  
EXTERNAL EVALUATION  
OF  
TOI PROJECT POOLS-2**  
**‘Producing Open Online Learning Systems 2’**



**Who We Are**

**Evaluating a Lifelong Learning Programme  
Project**

**External evaluation Strategy of POOLS-2  
Pools-2 and Transfer of Innovation**



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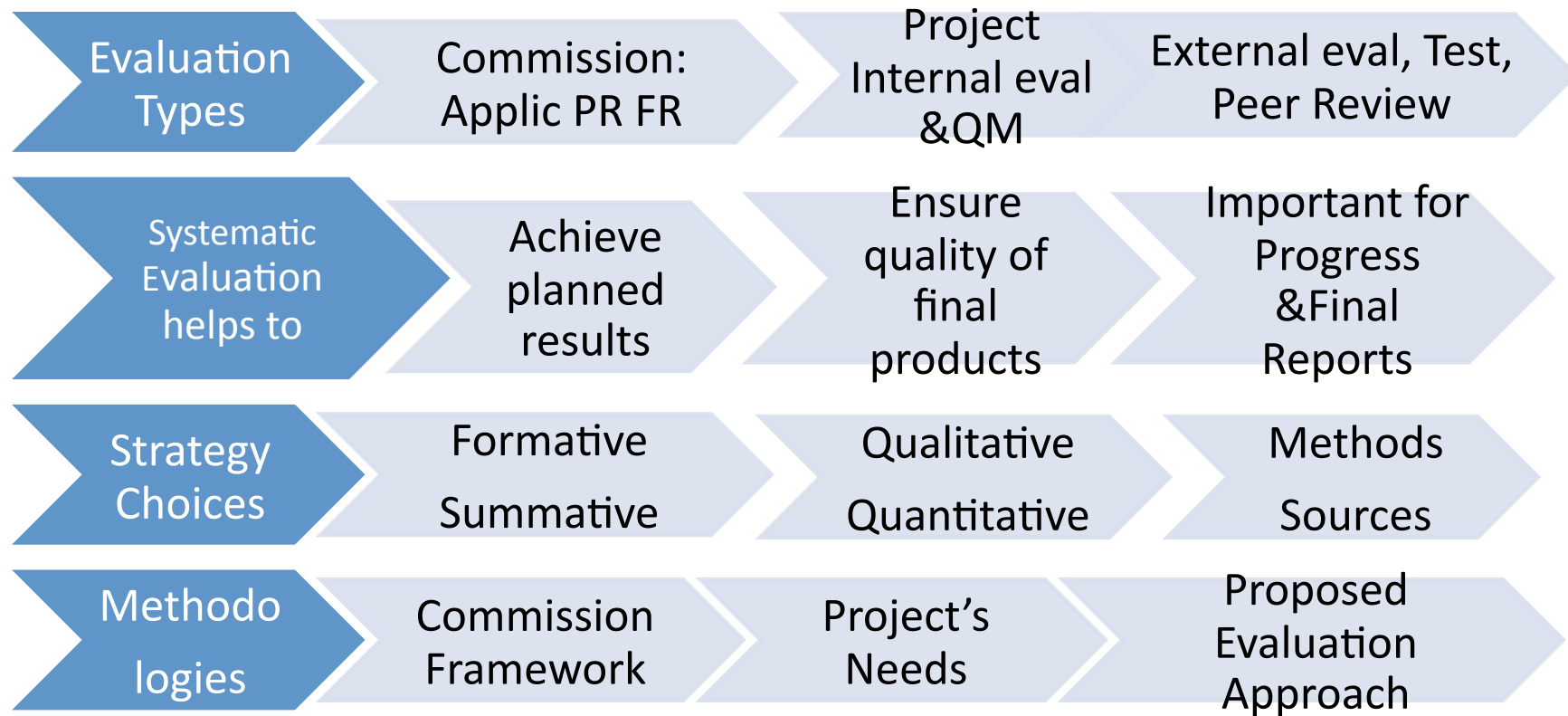


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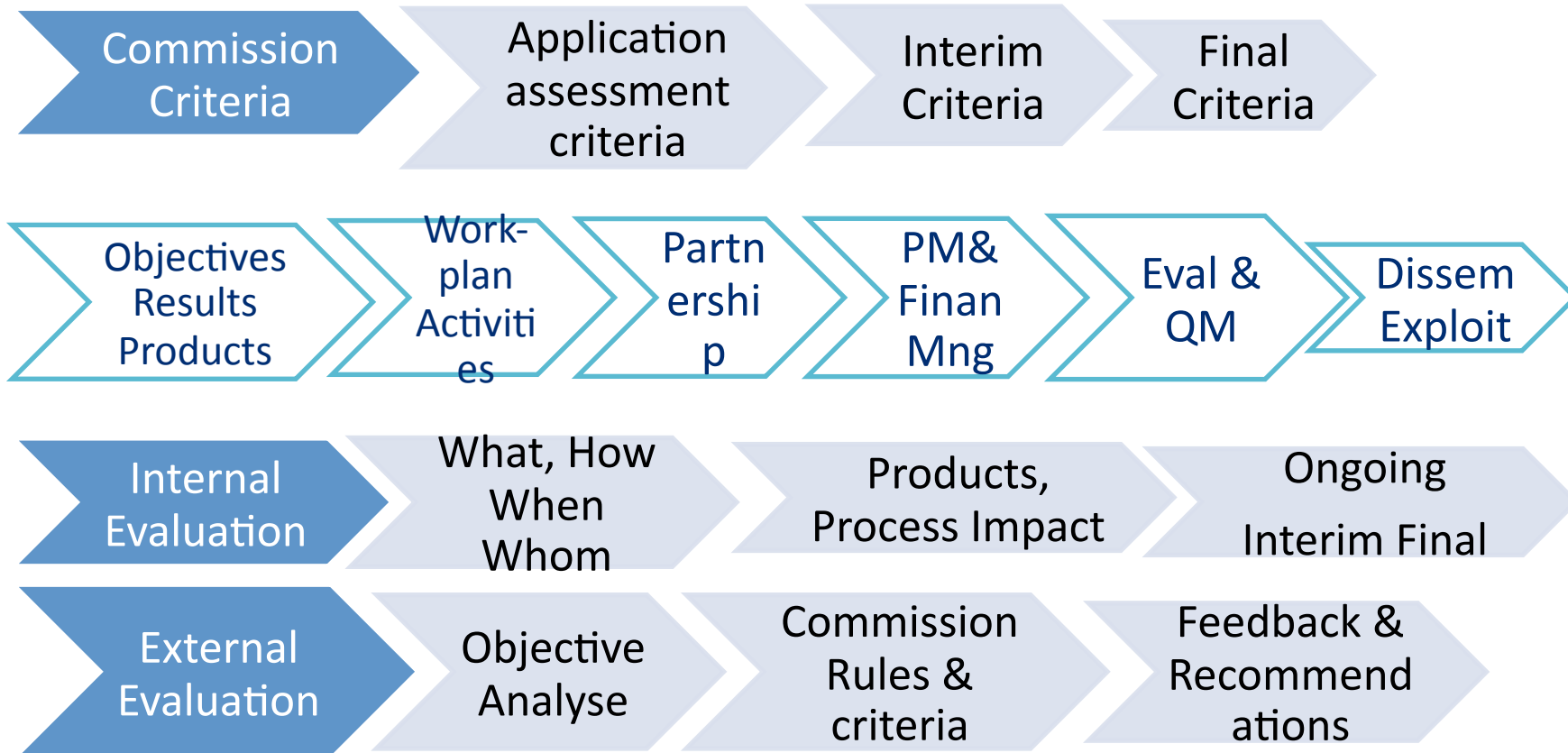
**MSc In Economic Cybernetics & Planning, Currently pursuing a doctorate in economics, Consultant , in EU projects, Evaluator expert 2002-2010 for the Commission DGEAC**

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# Evaluating a Lifelong Learning Programme Project: types, scope, strategies, methods



## Evaluating a LLP Project (cont)



# **POOLS-2 External Evaluation Strategy**

**Objectives**

**Qualitative Evaluation Methods**

**Quantitative Evaluation Methods**

**Quality Evaluation Plan**

**POOLS-2 and Transfer of Innovation**

## Evaluation Objectives (Contractual)

We aim to provide a rigorous assessment of the extent to which the project POOLS-2 project is meeting its contractual objectives:

The progress made towards the contractual outcomes and respect of the original work-plan

The manner in which the partnership performs as a transnational collaboration

The quality of the outcomes and products, contribution to LLP & Leonardo

The planning for the most effective means of transferring the identified outcomes and products

## Evaluation Objectives (cont.)

The extent of the inclusion of the target groups in project planning , activities, testing, evaluation

The effectiveness and impact of dissemination activities

The extent to which the project has employed models of best practice from related projects

The quality of the ODL and ICT elements of the project activities

The extent to which a strategy for sustaining and exploiting the project beyond funding period is applied



# Qualitative Evaluation

## Methods for data gathering:

- **Comm, website, Minutes, reports; Direct observations of project activities, collaboration,**
- **outcomes -course book & manual, CALL units, DYVi**
- **Interviews , Qs for partners & LWULs teachers – 1st & 2 course**
- **Tol elements: transfer + dev CY, MT, and PT coached in recording and editing techniques, in software production, and in CALL methodologies suitable for CLIL and Task based learning.**

## Analysis of key areas:

- **Achievement of objectives and outcomes, workplan & of variations, activities of partners**
- **Products development and quality of pedagogic outputs for VET**
- **Key strengths and weaknesses of the project**
- **EU added-value, contribution to LLP & Leonardo Tol objectives**

# + Quantitative Evaluation

- **ANALYSE OF QUANTITATIVE INFORMATION** that can be objectively measured:
  - **Partners' contributions – exchanges, nr of videos, dissemination events, nr of on-line materials**
  - **Impact: Number of users' (VET teachers ) to pilots, giving feedback, nr of website users...**
- **STATISTICS** from Q reports; answers to external questionnaires
- **INDICATORS OF SUCCESS** defined in applic + in future QA meeting

## Plan to evaluate progress, performances and outcomes in POOLS-2

- **Work-Plan** - 11 work packages, arranged in related phases by the evaluators , will be the object of 4 tables of evaluation
  - **WP1 & WP2 -> Phase A: PM & Quality MNG**
  - **WP6 - WP8 & WP10 : DEV ADAPT & translation of pools project outputs for use in CY, MT, and PT**
  - **WP9: DEV TEST piloting, eval & adjust the outputs**
  - **WP11: DEV FINAL editing, adaptation and compilation of the project outputs: CALL course book, manual, CALL units for CY, PT and MT, DIY videos**
  - **WP3 & WP5 DISSEMINATION**
  - **WP4 EXPLOIT**

# Transfer of Innovation & POOLS-T

- Because POOLS-T is a Transfer of Innovation Project (ToI) it is “de-centralised” in terms of its funding agency monitoring. Most NAs are relatively “hands-on” and several monitoring visits (or calls) will take place.
- Tols: a very important need to show the reciprocal benefits (not just one-way from ES to the other countries)
- “The TOI is an export of innovation from UK (AND DK, DE, ES, LT, NL, and RO) to three new countries: Cyprus, Malta, and Portugal.” The reciprocal benefits will be particularly interesting to present

# Transfer of Innovation & POOLS-T

- **A need to emphasise the appropriateness of the project work to national VET strategies in all partner countries**
- **Anticipating the different national, cultural and sector contexts involved in the transfer**
- **Making clear the sustainability and exploitation strategies**
- **Respecting the ToI: ensuring the clear emphasis is on the transfer process, rather than on “creation” or “development”.**

# Questions ?

